Autism Outreach Service Schools Team – Expectation Checklist on Schools – as part of Operational Levels 0 – 3. AOS would be expecting to see evidence of the following (where appropriate)

Reference to: AET Standards & Competencies	Visual Systems and structure (highlight those advised)	Observed:		Reviewed By and date	Comments
		tick	date		
	Timetable				
	➢ Object of reference				
	➢ Photographic				
	➢ Symbol				
	➢ Written				
	➢ Now ...... then				
	➢ Transition				
	➢ Portable				
	Work systems				
	➢ Work baskets				
	➢ Work trays				
	➢ Work folders				
	➢ Task systems shoe box task story frames, etc				
	➢ Personal organisation systems				
	Workstation and independent work				
	➢ Workstation in use for one to one teaching of new skills				
	➢ Workstation in use for independent learning tasks				
	➢ Task lists and task systems (e.g. bookmark system)				
	Preparation for change				
	➢ Meet and greet				
	➢ ? or change symbol in use on timetable				
	➢ Transition books for change of teacher etc				
	➢ 'Who's in' boards for adults working in room				
	➢ Social Stories				
	➢ Planning trips and changes (photo stories, pre-teaching skills needed)				
	Classroom environment				
	➢ Named seat/carpet tile				
	➢ Choice board available				
	➢ Visual rules and cues: individualised e.g. key rings, pupil/staff reminder boards				
	➢ Clear table functions				

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	e.g. having a sign to say 'Red Group'				
	Managing anxiety				
	➢ Calm places assigned				
	➢ Time out cards				
	➢ 1 to 5 incredible 5 point scale				
	➢ SOCCSS or social autopsy or cartoon strip conversations for preparation or debriefing				
	➢ 'Help' cards or system				
	➢ Monitoring behaviour (STAR or ABC)				
	➢ Emotions projects				
	➢ Emotions check-in board				
	➢ Anxiety group				
	Interventions				
	➢ Circle of friends				
	➢ Buddy group skills for play/break time or for paired work				
	➢ Social Communication groups				
	➢ Inference groups				